**SESSION 4: Monitoring Dialogue For Peace Programmes 2H (10:45 – 13:00)**

**Peacebuilding skills**

Reflection and Assessment

**Learning Outcomes:**

**Trainees should be able to:**

* + Understand what observation is
  + Understand observation in M&E
  + Refresh knowledge of the Expressions of Change
  + Refresh knowledge of the empowerment and recognition shifts
  + Understand the difference between verbal & non-verbal communication
  + Apply the observation tool in DPP

**Facilitators:** RAQ, ZAA

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| **Timelines** | **Content** | **Methodologies** | **Material and AV Aids** | **Key Points** |
| 10:45- 10:48  3mins | Session introduction: Outline peacebuilding skills and learning outcomes. | Lecture using Visual Aids | PPT | Overview of peacebuilidng skills and learning outcomes as outlined above. |
| 10:48-11:00  3mins | Introduce the definition of “Observation” and discuss examples from our day to day life, and share examples from the training venue and trainees | Presentation using Visual Aids | PPT | Discuss what observation is and share definition. Also share examples on observation from our daily life |
| 11:00-11:05  5mins | Discuss “Observation in M&E” and the characteristics of the person who should do the observation | Presentation using Visual Aids | PPT | Observation in M&E is different from our regular casual way of seeing things  The person doing the observation needs to be: Trained, Prepared, Systematic |
| 11:05-11:15  25mins | Volunteers will watch a video as “attention” or “observation” test (twice) in order to spot the difference between the first and the second time and to prove that you can observe better when you know what you’re looking for. The video duration is 1:43 mins. A discussion will follow each one of the videos. | Use of Visual Aids  and Small Group Discussion. | Videos | Show the volunteers 2 videos related to observation to test their attention and to discuss that it is easier to spot what you are observing if you know what you are looking for. |
| 11:15- 11:30  15mins | Volunteers will be reminded of the six Expressions of Change.  To transform conflict (ref. to Conflict Transformation) in their community they will need to transform the relationships among individuals and groups.  We will present different TOCs and ask them what the EOC in it is.  In GFP, these changes in behaviours and attitudes are demonstrated through what we refer to as ‘Expressions of Change’. Simply put, how do you “see” change | Mini exercise using Visual Aids | PPT | Explaining differences between EoC, using ‘gradual progression’ between them.  Progression can be from cycle to cycle of the same programme.  Explaining each of these Expressions of Change briefly.  EoCs are the way you “observe” change. |
| 11:30-11:45  15mins | BREAK | | | |
| 11:45-11:55  10mins | Remind volunteers that:  Empowerment shifts occur when disputing parties experience a strengthened awareness of their own self-worth and their own ability to deal with whatever difficulties they face regardless of external constraints.  **(In the Four Conflict Dimensions model, Empowerment Shifts take place in the Personal dimension).**  Recognition shifts occur when, given some degree of empowerment, disputing parties experience an expanded willingness to acknowledge and be responsive to other parties' situations and common human qualities.  (**In the Four Conflict Dimensions model, Recognition Shifts take place in the Relational dimension).** | Presentation using Visual Aids | PPT | Volunteers will recall the change that should happen in the DPP. They will be reminded how to recognize the difference between empowerment shifts and recognition shifts. |
| 11:55-12:10  15mins | Volunteers need to understand the following:   * Who are they going to observe?   >> Target Group members   * What are you observing in our TG members?   >> nonverbal & verbal communications   * Why are you observing our TG members?   >> a source of qualitative data; which contributes in measuring the impact of the programme   * When are you observing our TG members?   >> At the end of each of the eight dialogue sessions. | Presentation using Visual Aids  and Large Group Discussion | PPT | Volunteers identify who they are going to observe, what are they going to observe, why are they going to observe the TG members and when they will take observation notes. |
| 12:10-12:20  15mins | Discuss taking good notes and the difference between effective and less effective notes when taking observation notes | Presentation using Visual Aids  and Large Group Discussion | PPT | Volunteers will understand and know the difference between effective and less effective notes to consider when they take notes after the DPP sessions. |
| 12:20-12:35  15mins | Volunteers need to know how to record their observations by using an observation sheet, so we will go through the observation tool, instruct them on how to use it and answer their inquiries on it | Presentation using Visual Aids | PPT and the Observation Sheet | Volunteers will be introduced to the tool they will use in taking observation notes after each session during the programme. |
| 12:35-12:55  20mins | Volunteers will be divided into 5 groups and will watch a role play in order to practice the observation sheet accordingly, groups will present their observations by picking one person to do so, and feedback will be given at the end in the big group discussion. | Role Play and Small Group Task | Observations Sheets (Task cards) | This part will include an acting sketch and a practice of the use of the observation sheet by the volunteers. |
| 12:55- 12:57  2mins | Wrap up by reviewing the peacebuilding skills and learning outcomes of the session. | Presentation using Visual Aids | PPT | Wrap up of skills and learning outcomes. |
| 12:57- 13:00  3mins | Evaluation | Evaluation | Evaluation tool/ Traffic lights | Assess if learning outcomes were met and gather feedback to improve session next time. |